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| NZC L4 | **EVEN YEAR: KAWAU CAMP** | | **ODD YEAR: WELLINGTON CAMP** | |
| TERM 1: | **EXPLORATION/INNOVATION**  **CREATING OPPORTUNITIES, CHALLENGES, PLACES, ENVIRONMENTS: VIKINGS –**  Conquering of Europe – life of the Vikings, leadership, way of life in early civilisations | **PLANET EARTH AND BEYOND:** SPACE | **PASS ON AND SUSTAIN CULTURE AND HERITAGE) –** Chinese Goldminers in New Zealand – prejudice – GOLD – impact on people and communities – Mayans and Incas – Ancient Egyptians – how has gold effected civilisations through the ages. | **LIVING WORLD:** MAMMALS – Investigating a Group of Animals |
| TERM 2: | **LEADERSHIP OF GROUPS – CONSEQUENCES**  **PEOPLE PARTICIPATE IN RESPONSE TO COMMUNITY CHALLENGES**  **EVENTS HAVE CAUSES AND EFFECTS – War** – cause and effect of decisions  Effects on people – refugees, POW, soldiers, civilians | **PHYSICAL WORLD:** Colour | **EXPLORATION/INNOVATION**  **CREATING OPPORTUNITIES, CHALLENGES, PLACES, ENVIRONMENTS:** Inventors – Wright brothers, Richard Pearce etc | **PHYSICAL WORLD:** Flight – Control in the Air, Parachutes – Floating and Falling in Air |
| TERM 3: | **LEADERSHIP OF GROUPS – CONSEQUENCES**  **EVENTS HAVE CAUSES AND EFFECTS –** Treaty of Waitangi, Europeans coming to New Zealand | **MATERIAL WORLD:** - Insulation | **LEADERSHIPOF GROUPS HAVE CONSEQUENCES**  **DECISIONS OF GROUPS IMPACT ON COMMUNITIES –** Government, Parliament, Law Making, Treaty of Waitangi, | **PLANET EARTH AND BEYOND:** Earthquakes – Feeling the Earth Move, Volcanoes – Hot Rock in a Cool World, Storms – Extreme weather, Weathering and Erosion – The Shaping of our Landscape, The Land Changes – Keeping Earths Systems in Balance to Sustain Life |
| TERM 4: | **EXPLORATION/INNOVATION**  **CREATING OPPORTUNITIES, CHALLENGES, PLACES, ENVIRONMENTS:** Whaling and sealing – Kawau Island, extraction of iron ore from Kawau – unsustainable industries – impact on lives and environment | **LIVING WORLD:** TIDAL COMMUNITIES – MARINE RESERVES (Interdependence and the effects of change)  THE BUSH – Classifying Forest Plants  BEES – Social Insects | **PRODUCERS AND CONSUMERS RIGHTS AND RESPONSIBILITIES:** Growers and Producers in Pukekohe,  (CHINESE GROWERS – **PASS ON AND SUSTAIN CULTURE AND HERITAGE)** | **MATERIAL WORLD**: – Candles  **PHYSICAL WORLD:** Kitchen Chemistry |

SOCIAL SCIENCES/SCIENCE SENIOR SCHOOL

* This overview may change as unexpected events allow e;g – Christchurch Earthquake, Japan Earthquake, World Events that impact on NZ.