

Bombay Inquiry Process

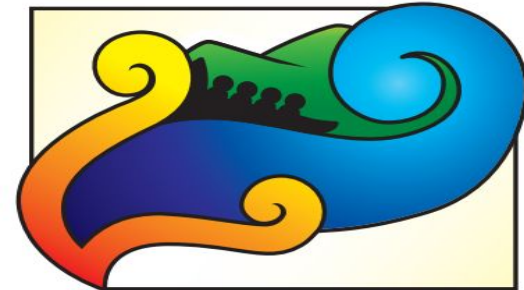


Bombay Inquiry Process: Education Gazette

“We need to develop a school-wide commitment to continual professional growth and be prepared to challenge aspects of teacher culture that do not contribute to improved teaching and learning.

Adopting a ‘Teaching As Inquiry’ framework helps achieve this. Inquiries need to be informed by research and examples of emerging effective teaching.

It’s also essential that such inquiries are underpinned by the increased use of formative data to identify challenges and monitor progress.”



What have I seen?
Gather evidence with input from student and also the inclusion of whanau. What do I know? What evidence do I have?

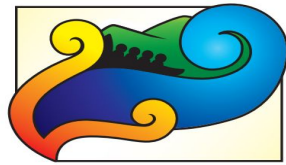
Strategies, interventions or programmes. Current / relevant research. Student voice, responsibility of learner.

What will I implement to make a difference?
Deliberate acts of teaching!

Bombay Inquiry Process

What learning happened as a result of the programmes / strategies that I used? Was it effective? What might I do differently next time? Was I effective? What will I do next?

What do I hope to see, hear, my students do differently? What will the impact of my teaching be? What difference has the student seen? Whanau seen?



Bombay Inquiry Process:

What have I seen?

Gather evidence with input from student and also the inclusion of whanau.

What do I know? What evidence do I have? Wonderings?

Bombay Inquiry Process:

Strategies, interventions or programmes. Current / relevant research.
From this evidence what am I going to try? How am I going to change my
Teaching Practice? Discussion and feedback with colleagues / mentors.
Student voice, responsibility of learner.

Bombay Inquiry Process:

What will I implement to make a difference?

Deliberate acts of teaching! The programme that I have designed and how it is different to what I have always done.

Bombay Inquiry Process:

What do I hope to see, hear, my students do differently?

What will the impact of my teaching be? What difference has the student seen? Whanau seen?

Bombay Inquiry Process:

Feedback from Students / Whanau / Staff Sharing

Bombay Inquiry Process:

What learning happened as a result of the programmes / strategies that I used? Was it effective? What might I do differently next time? Was my teaching effective? What will I do next?

Bombay Inquiry Process:

Feedback from Students / Feedback from Whanau