

# POLICY

## SOCIAL STUDIES

### RATIONALE

To enable students to develop understandings of people, their actions and their activities.

To enable students to contribute to the changing society as confident, informed and responsible participants.

### PURPOSE

1. To help children develop the skills of decision making, critical thinking, creative thinking, values exploration, communication and social and cooperative living.
2. To meet the achievements aims of the Social Studies Curriculum by providing opportunities for students to examine the Curriculum Strands and Processes.

(insert diagram of Strands and Processes)

3. To develop an understanding of the cross-strand perspectives; The Unique Nature of Aotearoa New Zealand Society; New Zealand's Relationships with the Pacific; New Zealand's Relationships with Asia; and New Zealand's Place in the Global Community.

### GUIDELINES

1. EACH STRAND AND EACH PERSPECTIVE HAS PEOPLE AS ITS FOCUS.
2. Programmes will be cultural and gender inclusive, and will meet the needs of students with special needs and abilities.
3. The curriculum requirements as outlined in the School Scheme must be met.
4. Budget holders are appointed who are responsible for:
  - Purchasing and maintenance of resources
  - Storage of equipment
  - Exposing staff to new resources.
5. The B.O.T. will provide funding to support this policy, programme and staff development

### CONCLUSION

The Social Studies programme will support the statement:

'A broad understanding of society is essential if students are to take their full place within it as confident, informed and responsible participants'.

*(The New Zealand Curriculum Framework)*

Formulated: Jack Walley

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