# **POLICY**

## **CAREER EDUCATION**

### RATIONALE:

Students need to make appropriate decisions about their education, training and career paths.

#### PURPOSE:

Career education is concerned with developing skills, attitudes and understandings that help students make informed decisions about school and post-school options and directions and enable them to participate effectively in working life.

#### GUIDELINES:

- 1. NAG 1(vi) requires schools to provide appropriate career information and guidance for students from Year 7 of schooling.
- 2. Career information and guidance programmes will aim to:
  - Encourage students to become independent life-long learners.
  - Reflect the multicultural nature of New Zealand society
  - Relate learning to the wider world
- 3. Programmes will extend student awareness of the world of work and of career expectations by incorporating work related contexts and skills by:
  - Indirectly imparting ideas and information on careers
  - Ensuring the provision of a balanced curriculum.
- 4. The integrated approaches used by teachers will include:
  - Cross-curricular links through regular classroom programmes in the essential areas.
  - Discrete units in a compulsory life-skills programme.
- 5. Activities taken with students are outlined in the document 'Career Information and Guidance in New Zealand Schools' MOE 1997, refer P38, Yrs 1-6, P39 Yrs 7-8
- 6. A full range of resources material, financial, technological and human will be needed to achieve our aims and develop students' knowledge and skills.

#### CONCLUSION

Students at Bombay School will have the opportunity to experience career education.

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